

SEPTEMBER 7, 2018

3C News



OUR COMMUNITY

Just this week my own children's school had their curriculum night. The new administrator at their building knows I teach here at North Hampton and kindly asked me how my students are this year. Honestly, I was so happy to respond to her! I explained how wonderful your children are and how seamless their transition has been from summer

back into school- even with these hot and humid days. I am loving every moment with them. They're respectful, creative, and eager to get busy. What an impressive start to third grade!

Please find the OPEN CIRCLE Home Link letter inside your child's Communication Folder. It explains the current topics we have been learning about.

MEET Ms. Sheridan- in the above class photo :).

I feel so lucky to announce that every morning, Ms. Sheridan is an educational associate in our classroom. Ms. Sheridan is also the new half time art teacher. Isn't that great? Our class gets to have the art teacher with us every morning!!! With such a creative group, this works out even better. :). Ms. Sheridan has worked as an educational associate before coming to North Hampton School, and she has already been a pleasant addition to our classroom in the mornings. We are very much enjoying her!

STUDENT WORK & HOMEWORK

Many of you are probably wondering how your child is doing so far in third grade. Because most of our work has been through community projects and glued into journals, there are no "worksheets" to send home. However, I do send home each subject area journals throughout the year. I try to send them home on a monthly basis, sometimes more and sometimes less, but it depends on the work the kids are doing. I do communicate when student work is going home to give you a heads up to look for it in the Friday Folder. On another note, homework for all third graders begins AFTER we have curriculum night. We like to go over it as a Team to let parents know expectations.

ACADEMICS

In reading:

1. An overview of readers workshop for 3rd grade
2. How to do our best reading and thinking during independent reading . They listed expectations and made a promise that is now glued in the inside cover of their reading journals.
3. Independent reading time- Students read from 15- 25 minutes each day this week. I was able to start reading conferences, which is great as it helps me get to know each reader personally. I'll continue to have conferences, on a daily basis, throughout the school year. Conferences are essential in helping me meet the various needs of all of our readers and for us to build a reading relationship with one another.
4. Calendar- Students learned a way to keep track of what they read each day and how much they read. This calendar is glued in their reading journals. They will complete a calendar each month on a daily basis.
5. The Perfect Spot- They started an activity where they are drawing their perfect spots for reading. They're also writing about how it makes it a perfect spot. This activity is also kept in the reading journal.

In writing:

1. An overview of writers workshop and what that looks like in third grade. They're learning that they will write choice pieces and also assigned pieces. They're also learning that they will be doing word study, spelling, and grammar. Similar to previous grades they will be studying opinion writing, narrative writing, and informational writing.
2. How Writers Get Their Ideas: They are learning about how different published authors started their writing careers and how they get their ideas. This week we studied Patricia MacLauchlan by reading aloud a chapter from one of her books and then watching an interview of her.
3. Brainstorm Carousel Activity: They worked in groups and walked around the classroom in order to add their thinking to questions that I had written down onto large chart papers. The questions got at coming up with writing topics, revising, editing, writing behaviors, and planning for writing.
4. They wrote an entry in their writer's notebooks that shared their thoughts, feelings, and strategies as writers.

5. They began their first writing mini- project and that is to write an "I Am" poem. This poem and piece of writing connects to SEL and also to the rocks that they painted last week. It's about sharing their own unique characteristics and the talents and interests that they can offer to their community.

In math:

1. Number Corner- They began number corner which is a part of our math workshop where they will be reviewing and practicing number skills and other math concepts. The months topic is MULTIPLICATION. So far they are looking at different models that can represent multiplication like ratio tables, loops and groups, and arrays.
2. They have completed an independent activity to share what they already know and understand about multiplication. They will use this later in the year to look at their own growth. I've read aloud the book, Amanda Bean's Amazing Dream. It's a fun multiplication story.
3. Glyphs: This month's unit begins by having 3C create glyphs and they make them to represent their interests and feelings about math. We got started on these and will hang them up when done. You'll be able to see them during Curriculum Night. :).

In Science:

1. Scientists Drawings and Writings: They finished up the scientist drawings and writings that they started last week. They worked hard to write what their scientists were thinking about.
2. Science Process Skills: They have been introduced to the 7 steps (not necessarily in order) that scientists use and have glued a resource into the front of their science journals that lists and explains these steps.
3. Making Observations: This is the first scientist process skills that they're learning how to use. They are completing a Mystery Science activity to draw their hands, observe it very closely, and then write down questions about the observations. These activities are inside their science journals.
4. Shared Reading- In the mornings, right after they finish up their morning jobs, they are reading books about weather with a partner. This is helping build some schema for our upcoming weather inquiry.

GET OUT YOUR CALENDARS

Thursday, September 20- Camp Lincoln Field Trip

Thursday, September 27- Tentative date for Curriculum Night. There will be a blackboard email sent home shortly from administrations letting you know further details and times.

Outdoor Challenges: The first date for this is next week, September 12! YAY! Look inside your child's communication folder for the entire year's schedule. Please know that changes do take place, and if they do, I will communicate them to you.

THANK YOU!

*Most permission slips and the \$5 have already been sent in for the Camp Lincoln field trip. Thank you.

*Supplies- The kids are stocked full of supplies! Thank you all so much in providing them this year. We have already started using them.

WISH LIST

*Extra snacks- I would greatly appreciate snack donations. The individually packaged snacks work really well. Kids seem to enjoy granola bars, pretzels, and Goldfish. These donations are to make sure extra snacks are available if a friend forgets to bring in snack. :).

BLOG UPDATE

- * Here's our classroom blog address: mrscoronato.edublogs.org
- * I'm going to post this newsletter. It will appear as a PDF file and a link.
- * I'll also post photos. They should all be up by next week! :). YAY!!!