

OCTOBER 5, 2018

3C News



COMMUNITY UPDATE

Hello October! Fall is officially here, and our community is in full swing. What a fantastic week! One of our biggest highlights was having the opportunity to hear from WMUR News meteorologist, Hayley LaPoint. Third graders joined together on Thursday afternoon to learn how she forecasts weather. This was a perfect way to enrich our weather inquiry. Our third graders were attentive, curious, and excited to have Ms. LaPoint speak to them.

Our community was also introduced and began to use a reward system. For two weeks, 3C worked extra hard in order to create goals and rules to help make their classroom the place they want it to be. I typed those up into a contract. This is going home inside this week's Friday Folder work. Please review it, and if you're okay with it, there is a place for you to sign. On the contract, there is a list of rewards. As a class, 3C will earn cotton balls to fill up a jar. When that jar fills, they earn a celebration. They are extremely excited about this!

On the flip side there is also a list of what happens if rules are consistently broken. Please know that I am here to work with your child and my main goal is to work as a team in order to help him or her be successful. Everything is approached with care and the intent to have your child's best interest in mind. :).

On a completely separate note, our third graders are super excited about the new ice cream choices available during lunch times. I have talked to Mrs. Fields, and she has said that you can send your child in with money for ice cream and a quick permission note on the days that you would like for your child to purchase it. She said the prices range from 50 cents to one dollar. If you signed the snack permission form that went home during the first week of school, then your child automatically has permission to get snacks, which also includes ice creams. I do have a list of members from our classroom that do and do not have that permission form. If you cannot remember if you gave permission, send me an email, and I can let you know.

STUDENT WORK

Some of the work going home this weekend will need to be returned with a signature. That includes the **MATH JOURNAL** and the **3C CONTRACT**. Please keep the 3C list of goals at home. I will return the contract back to you after I've received it so that we can both have copies. There is a letter attached to the math journal similar to what went home with the reading journals last week. Thank you for your support! The letters you wrote to your children were received with lots of smiles.

In reading:

* Independent reading time- 3C continues to read just-right books of their own choosing. Many readers have moved onto third books by now and others are on their second book.

*Previewing: We worked in small, guided reading groups in order to learn the steps for previewing books and then practiced them together. I modeled how to do each of the steps, and then guided them with a common text. They all used the book, *The Sasquatch Escape* which is part of the Imaginary Veterinary series by Suzanne Selfors. This is the same author that they explored in the first few weeks of school.

In Writing:

* Writers Notebooks- They had both shared writing time this week and independent writing time. Writers are busy exploring different topics and trying out different types of writings.

* I Am Poem: Congratulations to 3C! All of the poems have been typed and are in the midst of being published. For publishing, they have pictures of themselves, their silhouettes, their final poems, and the rocks that they created to put together as one final piece. These are going to be hung on the wall for the year as a showcase of our 3C community. I will send home poem drafts, editing sheets, and final typed poems for your review in the upcoming weeks.

* Ideas: They continued creating their heart maps. They finished people, places, and events. Each day they participated in hearing a different story read aloud for one of the writing territories. They brainstormed their own topics and then illustrated those onto their heart maps.

* Word Study: We will begin creating our first personalized word lists next week. This week we took one more spelling assessment to use for the creation of the word lists. *I will explain more about this process in next week's newsletter.*

* In Math:

*Number Corner- For the month of October, our calendar markers bring us into studying geometry. Specifically we are learning about different shapes, making observations about the properties of shapes, and finally pointing out lines of symmetry. We participated in learning more about lines of symmetry by using an interactive PowerPoint. We have learned that symmetry means the same, that if something has at least one line of symmetry it can be called symmetrical, that some things have more

than one line of symmetry, and finally those lines can be vertical, diagonal, and horizontal. We began exploring the different properties of shapes.

*Baseline Assessment: We finally finished the six page baseline assessment. They took a few pages at a time, which is why it took a while. I'll be sharing how your child did on these during report card conference time.

*Addition Facts and Subtraction Facts: They continued to practice these through the use of games during their math workshop warm- up times. Some of those are going home in your child's Communication Folder. I'm finding that subtraction is harder for them than addition. We move into more subtraction work next week.

*Amanda Bean's Amazing Dream- Booklets are getting done a little more each week. As they are done, I am sending them home.

* Multiplication: We reviewed the model of repeated addition and how it connects to multiplication. We completed a creative project where we made a multiplication banner for our classroom. Each person chose and drew an example of repeated addition and then wrote a multiplication equation to match. We also wrote word problems, repeated addition equations, and multiplication equations about pictures that we were given. These are glued into our math journals.

* Word Problems: These continue to be the biggest challenge for our mathematicians. However, they are certainly making gains. This week I gave one set and those were all on subtraction which leads us into next week's focus. These word problems are in the math journals. You'll be seeing them when you look at your child's math journal this weekend.

* In Science:

* Clouds: They made cloud booklets and wrote descriptions for each type of cloud and the type of weather associated with it.

* Hayley LaPoint's Visit: We were able to spend an hour with our own WMUR's weather expert. In her presentation, she reviewed the water cycle. It was super exciting to hear our class share answers to the stages of the water cycle. They rocked it! She also reviewed the types of clouds, showed us pictures of severe storms like hurricanes and tornadoes, and finally she "took " us into her work place at WMUR. She showed a video of herself at work and demonstrated how she forecasts the weather.

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GET OUT YOUR CALENDARS

Fire Safety Presentation- October 11

Curriculum Night- October 11

October 8- Holiday

First week of November: Goal Setting Conferences- I will put sign ups sheets out at curriculum night. These are NOT report card conferences, but instead a time where your child will share the goals he or she has created so far in third grade.

October 24- Early Release/ noon

READ ALOUD BOOKS

The Bad Seed

Nettie's Trip South

Roller Coaster

Thanks for the Feedback

Flying High 2

The Seashore Book

And also Stuart Goes to School as our chapter book read aloud.

BLOG:

mrs coronato.edublogs.org

Extras:

Our imaginary creature paintings are beautiful. They're hanging on our bulletin boards. Next week we will create pieces of writings to accompany them.

We learned what feedback is, how we receive it, why, and how it can help us grow.